

# MSA Accreditation Spring 2018



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[HTTPS://WWW.YOUTUBE.COM/WATCH?V=AG  
04KUV3UKI](https://www.youtube.com/watch?v=AG04KUV3UKI)

# EBD – Excellence by Design Protocol



<b>Standards for Accreditation</b>	<b>Planning Ethic</b>	<b>Plan for Growth and Improvement</b>
<ul style="list-style-type: none"> <li>•Philosophy/Mission</li> <li>•Governance and Leadership</li> <li>•School Improvement Planning</li> <li>•Finances</li> <li>•Facilities</li> <li>•School Climate and Organization</li> <li>•Health and Safety</li> <li>•Educational Program</li> <li>•Assessment and Evidence of Student Learning</li> <li>•Student Services</li> <li>•Student Life and Student Activities</li> <li>•Information Resources and Technology</li> </ul>	<ul style="list-style-type: none"> <li>•A Planning Team of the School’s Community of Stakeholders</li> <li>•Internal Coordinators</li> <li>•Role of the School’s Leadership</li> <li>•Plan for Institutionalizing the Plan for Growth and Improvement</li> <li>•Plan for Communication and Awareness</li> <li>•Plan for Periodic Reviews of the Plan</li> </ul>	<ul style="list-style-type: none"> <li>•Mission</li> <li>•Beliefs</li> <li>•Profile of Graduates</li> <li>•Context of the School</li> <li>•Profile of Student Performance</li> <li>•Profile of Organizational Capacity</li> <li>•External Scan Factors</li> <li>•2 Measurable Student Performance Objectives and 1 Organizational Capacity Objective</li> <li>•Action Plans</li> </ul>

# Action Planning



- **Action Plans**

- The “doing” part of the plan for growth and improvement
- Serve as the road map for implementation – the “Map quest” analogy
- Specific action steps to be taken to achieve the performance objectives



# Implementing the Plan



- Structure of implementation
  - ✦ Planning Team/Steering Committee
  - ✦ Action/implementation teams
- Periodic review
  - ✦ Collection, analysis and reporting of data
  - ✦ Revision of action plans
- Mid-Term report
  - ✦ Prepare and submit to MSA



# Student Performance Objectives



- **Parts of a Student Performance Objective**
  - Year of realization
  - Performance
  - Targets
  - Assessments
  - Baseline year
  - Baseline data



# Student Performance Objectives



## Topics for Student Performance Objectives

- Academics – global or subject-specific
- Citizenship
- Student engagement
- Community service/Service learning
- Career awareness
- Critical thinking
- Healthy life choices



# Organizational Capacity Objectives



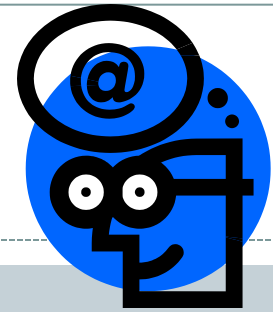
## Topics for Organizational Capacity Objectives

- Public relations
- Communications
- Professional development
- Fundraising
- Strategic/other planning
- Curriculum revision
- Partnerships
- Technology
- Facilities





# Beliefs



- Beliefs are formal expressions of the organization's *fundamental values* or *universal postulates*.
- Beliefs are the organization's *ethical code*, its *overriding convictions*, its *inviolable commitments*.
- Beliefs describe the *moral character* of the organization.
- Beliefs are not matters of fact. They are matters of *faith*.



# Profile of the Graduates



- ✦ **When the students have completed our educational program...**
  - *What do we expect them to know?*
  - *What do we expect them to be able to do with what they know?*
  - *What qualities or characteristics do we want them to demonstrate?*



# Hosting the Visit



- One day pre-visit by Chair
- 3 ½ day visit (Spring 2018)
- Simple, modest welcoming reception
- Numerous short, informal classroom visits
- Interviews with stakeholders, committees, etc.
- Review of evidence
- Make a determination about meeting standards and recommending accreditation
- Deliver oral and written reports



# Hosting the Visit



*Does the school meet the requirements of accreditation?*

- **The Visiting Team will...**
  - Review adherence to the 12 MSA Standards
  - Review adherence to the requirements of AFG
  - Review quality of the self-study process
  - Review the plan for growth and improvement
  - Offer an accreditation recommendation



# Next Steps



- Survey Monkey for each standard
- Develop Beliefs for academic achievement
- Develop Profile of the ECS Graduate
- Ongoing vertical articulation among all stakeholders, SIP Teams, Planning Teams, Internal Coordinators, Administration, Parents, Board Members and Community Members.

# My Validation Team Experience



- One vision – student achievement
- One voice – everyone spoke the same “language”
- Collaborative Effort from all stakeholders
- This is what should be taking place in schools all along
- Data Driven

# Spring 2015 & 2016 Data Terra Nova 3



## School Performance 2015 # tested (133) Goal 70% or more in proficient and advanced

	Rdg.	Math	Language	Vocab.	Science	Soc. Stu.
<b>Advanced</b>	58%	43%	53%	47%	27%	35%
<b>Proficient</b>	22%	24%	24%	28%	37%	32%
<b>Basic</b>	13%	24%	16%	20%	20%	23%
<b>Below Basic</b>	7%	9%	7%	5%	16%	10%

## School Performance 2016 # tested (140) Goal 70% or more in proficient and advanced

	Rdg.	Math	Language	Vocab.	Science	Soc. Stu.
<b>Advanced</b>	51%	38%	50%	42%	38%	43%
<b>Proficient</b>	31%	27%	29%	30%	34%	25%
<b>Basic</b>	13%	27%	13%	20%	19%	27%
<b>Below Basic</b>	5%	8%	8%	8%	9%	5%